## Pre-Employment Transition Services

Self-Advocacy, Job Exploration, Career Readiness Instruction, Work-Based Learning, and Post-Secondary Counseling



For over 35 years, Public Consulting Group (PCG) has partnered with schools, school districts, and state education agencies to help them improve their programs and processes, implement curriculum, and promote student success.

PCG's **Pre-Employment Transition Services** is designed to support the essential transition from high school into a post-secondary experience and employment. This free program has been developed to increase the awareness and readiness of post-secondary education and employment opportunities for any student between the ages of 14–22 with an individualized education plan (IEP), individualized service plan (ISP), or 504 plan. Pre-employment and transition services (Pre-ETS) are provided by a Pre-ETS instructor who works collaboratively with school professionals.

## **Benefits of Pre-ETS**

Pre-ETS provides students with opportunities to increase their vocational skills and explore employment and postsecondary options. Services are scheduled in collaboration with the school district and may occur during school hours, after school, over the summer, or during school breaks—offering the flexibility to meet the unique needs of the learner. The **Pre-Employment Transition** Services provides free supplemental transition services that can enhance learning and improve outcomes.

## **Examples of Pre-ETS Objectives**

- **Objective 1:** Assess existing self-advocacy skills and identify areas for improvement.
- Objective 2: Identify aspects of life where self-advocacy is a strength.
- Objective 3: Identify the areas where self-advocacy can play a bigger role in decision making.
- Objective 4: Experience and identify various job opportunities.
- Objective 5: Identify vocational interests (assessments for career interests, aptitude, skills, readiness, and other preferences).
- **Objective 6:** Gain knowledge of the skills and qualifications needed for jobs.
- **Objective 7:** Chart out career pathways, set goals, and identify resources.

- Objective 8: Learn the commonly expected skills employers seek from employees.
- **Objective 9:** Gain knowledge about job applications and interview skills.
- Objective 10: View simulations, videos, role playing, and scenarios to assist with job performance.
- Objective 11: Identify different ways work can improve life after high school.
- Objective 12: Identify how strengths can translate into valuable work skills.
- Objective 13: Learn how to address challenges by working with available resources.
- Objective 14: Create a vision for life as an adult and identify the steps needed to get there.

## **Enroll in our services today!**

If you have any questions, please email **Heidi Brett Baker** at **hbrettbaker@pcgus.com**. Thank you!

